

LEARNING PLAN

PROFESSIONAL DEVELOPMENT PORTFOLIO



College of
Midwives
of Ontario

Ordre des
sages-femmes
de l'Ontario

LEARNING GOAL - 1

Learning goal	Date
<p>This section is for documenting one of the learning opportunities identified in your self-assessment or through some other area of your practice that you want to turn into a learning goal.</p>	

Why this is a learning goal
<p>This section is for documenting why this is a learning goal. Thinking about the learning goal will help you identify what kinds of activities will best address it.</p>
<p>For example, is your learning goal a clinical skill that requires updating and practice to ensure competence?</p>
<p>Or is this learning goal a non-technical skill that requires independent study and peer mentorship?</p>

How I will address my learning goal

This section is for documenting the activities that you will do to address your learning goal (e.g. workshops, mentorship, targeted research and reading).

Activity # 1

Activity # 2

Activity # 3

Time frame for achieving learning goal

This section is for documenting a reasonable time frame for achieving your learning goal. This should be based on the urgency of your goal and the availability of activities you will participate in to meet your goal.

Details of learning activities

This section is for documenting the activities you participated in (e.g. attended conference, completed a workshop)

Activity # 1

Date:

Location:

Time spent on activity:

Activity # 2

Date:

Location:

Time spent on activity:

Activity # 3

Date:

Location:

Time spent on activity:

The learning outcomes and implications for practice

Briefly describe

- how this learning has been incorporated into your practice,
- the strategies you have used to bring about change or disseminate this information
- the benefits you have seen in your practice as a result of your learning

LEARNING GOAL - 2

Learning goal

Date

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Learning goal

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Time frame for achieving learning goal

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