# College of **Midwives** of Ontario Fair Registration Practices Report 2022



College of Midwives of Ontario

Ordre des **sages-femmes** de l'Ontario

## #29

## COMPLETE

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#### Q1

Please indicate which regulator you are and your main point of contact should we require follow up.

College of Midwives of Ontario Contact: Nancy Tran, Director of Registration, n.tran@cmo.on.ca

Section 1 - During the reporting period (January 1st– December 31st, 2022), please indicate if your organization has introduced any changes in the following areas impacting your registration processes by clicking on each of the appropriate boxes below.Registration requirements either through regulation, by-law or policy.

#### Yes,

Description of change/improvement that would impact fair registration outcomes:

- In 2020 and 2021, in-person delivery of the Canadian Midwifery Registration Examination (CMRE) was disrupted due to the pandemic, which temporarily impacted applicants' ability to meet the registration requirements. As a result, the Registration Committee approved the Midwifery Clerkship Exam, which is typically completed as part of the midwifery education program, as the gualifying exam to satisfy the registration requirement. In 2021, the CMRE exam was made available online, which meant that it would be accessible to all applicants, regardless of where they were applying. Transitioning to an online version was also intended to reduce any potential disruptions. Prior to the May 21, 2022, sitting, the College, via the Registration Committee, reinstated the exam CMRE as the qualifying examination to meet the registration requirement outlined in the Registration Regulation. This version of the exam aligns its blueprint with the revised Canadian Competencies for Midwives, which came into effect in 2022. - The College previously relied on Toronto Metropolitan University to deliver the International Midwifery Pre-registration Program for internationally-educated midwives (IEMs). Toronto Metropolitan University suspended the program in August 2021, which meant that IEMs had no pathway into the profession. As a result, the College quickly developed and launched its very own Orientation and Assessment Program for IEMs. While mandatory, the program is not a bridging program or meant to be additional training for experienced midwives. The program is meant to orient the IEMs' practice in a Canadian/Ontario context. For the College, it is also a way to assess their skills and competency while providing IEMs a pathway for entry in the profession. At the end of 2022, the program was launched as a pilot. The program is delivered on a cost-recovery basis online, including exams, which made it accessible to individuals not currently residing in Ontario. There is one in-person component at the end of the program, which is focused on assessing the candidate's clinical competencies.

## Q3

Assessment of qualifications

<b>Q4</b> Timelines for registration, decisions and/or responses	No, Description of change/improvement that would impact fair registration outcomes: With the filing of Ontario Regulation 508/22, made under the Regulated Health Professions Act, 1991, the College reviewed its registration practices to assess whether it meets the prescribed timelines outlined in regulation. Apart for exceptional cases, the College is already within the timelines set by the government (see quantitative section).
<b>Q5</b> Registration and assessment fees	Yes, Description of change/improvement that would impact fair registration outcomes: Even though fees are outlined in our bylaws, the College has exercised some flexibility in terms of its application to benefit both applicants and registrants. For example, the College does not collect fees associated with requesting class change. The College has also continued to reduce the fee for the jurisprudence exam, a requirement for all applicants, from \$300 to \$150. In addition, guided by the Truth and Reconciliation Commission of Canada's Call to Action #17, the College implemented a policy to waive all administrative costs for the name-change process for Indigenous midwives registered with the College reclaiming their Indigenous names.
<b>Q6</b> Resources for applicants	Yes, Description of change/improvement that would impact fair registration outcomes: The College continues to improve information available on its website and application materials to ensure that registration requirements are clear.
<b>Q7</b> Changes to internal review or appeal process	No
<b>Q8</b> Access by applicants to their records	Νο

<b>Q9</b> Mutual recognition agreements	Yes, Description of change/improvement that would impact fair registration outcomes: With the reinstatement of the CMRE, the College's registration practice aligns with the rest of the country, who require this same assessment for entry-into-practice.
<b>Q10</b> Training and resources for staff regarding registration	Yes, Description of change/improvement that would impact fair registration outcomes: - In the fall of 2022, 3 representatives from the College (Chair of Council, Registrar and staff) attended the Canadian Network of Agencies for Regulation conference The College became an active participant of the HPRO Anti- BIPOC Racism project, which has helped inform staff training opportunities on the topic College Council received a number of trainings throughout this period on the following topics: o Planning for Continuous improvement o Drug-Lab regulation o Equity and Disability Justice o Governance Education o Discipline and Fitness to Practice o Lessons from Governance Transitions o Finance o HPRO Anti-Racism project Staff provided Orientation and Training for the Registration Committee including new members. In addition to the Council DEI trainings listed above, as part of its Operational Planning day activities, College staff participated in an Inclusion, Diversity, Equity and Accessibility (IDEA) workshop which identified specific commitments, priorities, and strategies for incorporating these values into the College's operating structure.

Relationship with third party service provider(s)

#### Yes,

Description of change/improvement that would impact fair registration outcomes:

In 2022, the College entered into new agreements with thirdparty providers to deliver specific services related to registration: - The College contracted a consultant, who had extensive experience delivering bridging programs for IEMs to develop and deliver our own Orientation and Assessment program. - As previously stated, the College reinstated the CMRE as the qualifying examination required for registration. This examination is delivered through the Canadian Midwifery Regulators Council. The College is a member of the Council and contributes to the decisionmaking at the policy level. - In late 2022, the College launched a request for proposal to develop a competencybased assessment framework which would assist and facilitate the Registration Committee's decision-making process.

## Q12

Accreditation of educational programs

#### Q13

Technological or digital improvements

#### No,

Description of Change/Improvement that would impact Fair Registration Outcomes:

The College does not have any authority to accredit education programs under the Midwifery Act, 1991 or the Registration Regulation. The College is working with the government to change the Registration Regulation, which would enable the College to recognize (not accredit) midwifery programs in Canada for the purposes of registration, which would open up pathways to registration for non-practising Canadian midwives.

#### Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

The College reinstated the CMRE as the qualifying examination required for registration. This examination is delivered through the Canadian Midwifery Regulators Council. The exam is available online and is therefore accessible to all applicants regardless of where they were applying.

Q14 Anti-racism and inclusion-based policies and practices	Yes, Description of Change/Improvement that would impact Fair Registration Outcomes: In March 2021, Council approved the 2021-2026 Strategic Framework which incorporated DEI into our guiding principles. The College's guiding principles define how we strive to work as an organization, shape our culture and our relationships with the public, midwives, and partner organizations. The new principle Equity was added, committing to identifying, removing and preventing systemic inequities in our work. Guided by the Truth and Reconciliation Commission of Canada's Call to Action #17, the College implemented a policy whereby all administrative costs for the name-change process for Indigenous midwives registered with the College reclaiming their Indigenous names would be waived.
<b>Q15</b> Organizational structure	Yes, Description of Change/Improvement that would impact Fair Registration Outcomes: The Registration team underwent a few changes to better address the needs of the department: two new roles were created: a director and an officer. Two new registration coordinators were hired.
<b>Q16</b> Contingency or continuity of operations plans	Yes, Description of Change/Improvement that would impact Fair Registration Outcomes: The CMRE is now available online, which reduces any potential disruptions in the event of any global disaster. As a result of these changes, the College reinstated the exam as the qualifying examination to meet the registration requirement. The College accepts all application electronically, and our jurisprudence course is also available online.
<b>Q17</b> Documentation requirements for registration	No
<b>Q18</b> English / French language proficiency testing	No

Section 2 – If applicable, please list your organization's top three accomplishments during the reporting period that relate to fair registration practices.

1	Quick development and implementation of the Orientation and Assessment program, which provided for a pathway to registration for internationally-educated midwives.
2	Drafting a new proposed Registration Regulation, with the support of registrants and the public (not yet approved by the government).
3	Reinstatement of the CMRE. The new version is available online which is more accessible and reduces potential disruptions. This version also aligns its blueprint with the revised Canadian Competencies for Midwives, which went in effect early 2022.

#### Q20

Section 3 – If applicable, please list the top three risks that impacted your organization's ability to achieve better registration outcomes for applicants during the reporting period. Please also indicate the measures you have taken to mitigate the impacts of these risks.

1

No pathway for registration for IEMs since Toronto Metropolitan University suspended delivery of the IMPP. The College had to quickly develop an Orientation and Assessment program, along with policies related to eligibility criteria. The Program was launched at the end of 2022 and the College began accepting applications at that time.

#### Q21

Section 4 – Do you believe that you have a Canadian Experience Requirement (CER)? If so, please describe the applicant competencies that you seek to develop through this requirement in the comment box below CER: work experience or experiential training obtained in Canada.

#### Q22

QUANTITATIVE SECTION The following quantitative information is collected for the purpose of discerning statistical changes and trends related to a regulator's membership, application volumes, licensure/certification results, and appeals year over year. Languages Indicate the languages in which you make available application materials and information about the application process.

#### No,

Other (please specify):

The Orientation and Assessment Program does not include a placement and therefore no Canadian experience requirement.

#### English,

French,

Other (please specify):

French materials available upon request.

<b>Q23</b> Membership Data Demographics Data As of December 31, 2022, please indicate the number of members in each gender category identified below and the number of total members.	Total Male Total Female Total Non-binary Gender not provided Overall Total	4 1042 16 0 1062
<b>Q24</b> In relation to your members: Do you collect race-based data?	No	
<b>Q25</b> Do you collect other identity-based or demographics data?	<b>Yes,</b> Other (please specify): Birthdate	
<b>Q26</b> Do you plan to collect race-based data in the future?	<b>Yes,</b> If yes, please indicate the type:: We intend to collect race-based data as part of our data strategy which is one of our strategic initiatives. The specific types of data will be determined shortly.	
Q27 Class of License/Certificate Data As of December 31, of the reporting year, please indicate the number of members under each class or license category as applicable.	Full/Independent Practice Provisional/Limited License/Certificate Emergency License/Certificate All other classes Overall Total	830 3 0 229 1062

Jurisdiction where members were initially trainedAs of December 31, of the reporting year, please indicate the membership type and total number of registered members for each category listed below.

Ontario	909
Other Canadian Provinces and Territories	18
USA	28
Other Countries	107
Multiple and/or Unspecified Jurisdiction	0
Total	1062

Please indicate the total number of registered members for the top 12 international countries or jurisdictions where these individuals obtained their initial education in the profession or trade.

1	United Kingdom, 31	
2	USA, 28	
3	Iran, 26	
4	China, 6	
5	Venezuela, 5	
6	Ethiopia, 3	
7	India, 3	
8	Netherlands, 3	
9	Poland, 3	
10	France, 2	
11	Guyana, 2	
12	Lebanon, New Zealand, Peru, Russia, Syria, 2	
Q30	Total Male	1
Applications Data Demographics Data Indicate the number	Total Female	68
of applicants who filed an application between January 1 and December 31 of the reporting year, in each applicable	Total Non-binary Gender not provided	2 0
category.	Overall Total	71
Q31	No	
<b>Q31</b> In relation to the applications, you received:Do you collect race-based data?	No	
In relation to the applications, you received:Do you collect	No Yes,	
In relation to the applications, you received:Do you collect race-based data?		De: :

## Q33

Category of Applicants Number of applicants who voluntarily or involuntarily (through inactive and lapsed applications) withdrew from the application process between January 1 and December 31, 2022:

0

Q34 Please indicate the total number of applicants from Ontario who filed an application between January 1 and December 31, 2022 for the following categories as applicable.	Number of Applicants Number of Applicants Licensed/Certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	64 61 4 0
Q35 Please indicate the total number of applicants from Canadian provinces and territories (excluding Ontario) who filed an application between January 1 and December 31, 2022 for each of the following categories as applicable.	Number of applicants Number of applicants fully licensed/certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	0 0 0
Q36 Please indicate the total number of certificate-to-certificate (labour mobility) applicants who filed an application between January 1 and December 31, 2022 for each of the categories as applicable.	Number of applicants Number of applicants fully licensed/certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	4 3 10 0

Q37 Please indicate the total number of applicants from international jurisdictions (not including USA) who filed an application between January 1 and December 31, 2022 for each of the categories as applicable.	Number of applicants Number of applicants fully licensed/certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	3 1 11 0
Q38 Please indicate the total number of applicants from multiple and/or jurisdictions not specified who filed an application between January 1 and December 31, 2022 for each of the categories as applicable.	Number of applicants Number of applicants fully licensed/certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	0 0 0
<b>Q39</b> Please indicate the total number of applicants from accredited Canadian post-secondary institutions who filed an application between January 1 and December 31, 2022 for each of the categories as applicable.	Number of applicants Number of applicants fully licensed/certified Average Time to Process Application in Weeks from First Point of Applicant Contact Average Time to Process Application in Weeks from Receipt of all Required Documents	68 64 5 0

Q40	Number of applicants	0
Please indicate the total number of applicants who re- registered after withdrawing from the application process between January 1 and December 31, 2022 for each of the categories as applicable.	Number of applicants fully licensed/certified	0
	Average Time to Process Application in Weeks from First Point of Applicant Contact	0
	Average Time to Process Application in Weeks from Receipt of all Required Documents	0

Please provide any additional comments you may have for questions 33-41.

As USA is not covered under questions 34-37, question 38 relates to USA only.

Since the College does not currently have applicants from multiple jurisdictions, question 39 is a combination of questions 34-36

#### Q42

Jurisdiction where applicants obtained their initial educationPlease indicate the total number of applicants for the top 12 international countries or jurisdiction where applicants obtained their initial education in the profession or trade.

 1
 Ethiopia, 1

 2
 United Kingdom, 2

#### Q43

Processing Time As of December 31, 2022, how many full licenses/certificates did your organization issue?

65

#### Q44

Please indicate the total number of applicants who received full licensure/certification between January 1 and December 31, 2022, according to the following timelines.

0 – less than 3 months 3 months – less than 6	65 0
months	
6 months – less than 12	0
months	
12 months – less than 18	0
months	
18 months – less than 24	0
months	
24 months and greater	0

Age of Active Applications As of December 31, 2022 what were the total number of active applications in your case inventory?

4

Q46	0 – less than 3 months	3
Please provide a breakdown (and total) of active applications according to the length of time (age) that they have been open.	3 months – less than 6 months	0
	6 months – less than 12	1
	months 12 months – less than 18	0
	months	0
	18 months – less than 24	0
	months	
	24 months and greater	0
	TOTAL	4
Q47	Ontario	5
-	Other Canadian Provinces	0
Other Licenses/Certificates of Registration ProcessedPlease indicate the number of applicants who	and Territories	
were issued an alternative class of license* that your	Certificate to Certificate	0
organization processed in the reporting year (January 1- December 31, 2022).Enter the data by the jurisdiction	(Labour Mobility)	
where applicants were initially trained in the profession, i.e.	USA Other International	0 2
before they were granted use of the protected title or	Multiple and/or Unspecified	0
professional designation in Ontario.* An alternative class of license/certificate enables the holder to practice with	Jurisdictions	
limitations, but additional requirements must be met for the	TOTAL	7
member to be fully licensed/certified.		
Q48	Ontario	0
-	Other Canadian Provinces	0
Other Licenses/Certificates of Registration ProcessedPlease indicate the number of applications, If	and Territories	
applicable, who were issued an emergency	Certificate to Certificate	0
license/certificate that your organization processed in the	(Labour Mobility)	
reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially	USA Other International	0
trained in the profession, i.e. before they were granted use	Other International Multiple and/or Unspecified	0
of the protected title or professional designation in Ontario.	Jurisdictions	<u>.</u>
	JUNSUICTIONS	

Other Licenses/Certificates of Registration ProcessedPlease indicate the number of Provisional license/certificate or alternative class of license/certificate holders who were fully licensed/certified by your organization which were processed in the reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

#### Q50

Number of Reviews and Appeals Processed State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31, 2022). For applicants who were subject to an internal review or who were referred to a statutory committee of your governing council, such as a Registration Committee. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	21
Other Canadian Provinces	0
and Territories	
Certificate to Certificate	0
(Labour Mobility)	
USA	0
Other International	8
Multiple and/or Unspecified	0
Jurisdictions	
TOTAL	29

Ontario	2
Other Canadian Provinces	0
USA	0
OtherCountries	0
Multiple and/or Unspecified	1
Countries	
TOTAL	3

## Q51

State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31, 2022). For applicants who initiated an appeal of a registration decision. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	0
Other Canadian Provinces	0
USA	0
OtherCountries	0
Multiple and/or Unspecified	0
Countries	
TOTAL	0

#### Q52

State the number of reviews and appeals heard in the reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	2	
Other Canadian Provinces	0	
USA	0	
OtherCountries	1	
Multiple and/or Unspecified	0	
Countries		
TOTAL	3	

State the number of registration decisions changed following an appeal and/or review that your organization processed in the reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	0
Other Canadian Provinces	0
USA	0
OtherCountries	0
Multiple and/or Unspecified	0
Countries	
TOTAL	0

#### Q54

List the top three reason for appeals (by percentage) of a registration decision

1	n/a
2	n/a
3	n/a

## Q55

List the top five reasons (by percentage) for not Issuing a License/Certification to Internationally Trained Individuals

1	n/a

## Q56

List the top Five Reasons (by percentage) for not Issuing a License/Certification to Canadian Graduates

1	n/a

## Q57

Please provide any additional comments you may have:

The College of Midwives of Ontario interprets "provisional license/certificate" as being equivalent to our "transitional certificates" under Ontario Regulation 168/11. Holders of transitional certificates can practice without limitations but must provide evidence of having successfully completed the qualifying examination.

The College of Midwives of Ontario interprets "alternative class of license/certificate" as being equivalent to our "Supervised Practice certificates" pursuant to Ontario Regulation 168/11. Holders of these certificates can only practice under the supervision of an approved supervisor.

For questions 50-56, the College only referred cases to the Registration Committee. No registration decisions were made before the case was referred to the Committee.